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Grand challenges in biodiversity-ecosystem functioning research in the era of science-policy platforms require explicit consideration of feedbacks

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Complete List of Authors:	<p>O'Connor, Mary; The University of British Columbia, Zoology and Biodiversity Research Centre Mori, Akira; Yokohama National University, Graduate School of Environment and Information Sciences Gonzalez, Andrew; McGill University, Biology Loreau, Michel; CNRS, Theoretical and Empirical Ecology Station Avolio, Meghan; Johns Hopkins University, Department of Earth and Planetary Sciences Hautier, Yann; Utrecht University, Department of Biology Williams, Laura; University of Minnesota System, Department of Forest Resources Dee, Laura; University of Colorado Boulder, Department of Ecology and Evolutionary Biology Byrnes, Jarrett; University of Massachusetts Boston, College of Science and Mathematics Cheung, William W.L. ; The University of British Columbia, Institute for the Oceans and Fisheries Cowles, Jane; University of Minnesota Twin Cities, Department of Ecology, Evolution and Behavior Clark, Adam; University of Graz, Ecology, Evolution, and Behavior Hector, Andy; University of Oxford, Department of Plant Sciences Komatsu, Kimberly; Smithsonian Environmental Research Center Newbold, Tim; University College London, Centre for Biodiversity & Environment Research Outhwaite, Charlotte; University College London, Centre for Biodiversity and Environment Research Reich, Peter; University of Minnesota System, Department of Forest Resources Seabloom, Eric; University of Minnesota System, Department of Ecology, Evolution, and Behavior Wright, Alexandra; California State University Los Angeles, Biological Sciences Department Isbell, Forest; University of Minnesota Twin Cities, Department of Ecology, Evolution and Behavior</p>
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1 **Grand challenges in biodiversity-ecosystem functioning research in the era of science-**
2 **policy platforms require explicit consideration of feedbacks**

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5 Mary I. O'Connor^{1,2}, Akira S. Mori³, Andrew Gonzalez⁴, Laura E. Dee⁵, Michel Loreau⁶,
6 Meghan Avolio⁷, Jarrett E. K. Byrnes⁸, William Cheung^{2, 9}, Jane Cowles¹⁰, Adam T. Clark¹¹,
7 Yann Hautier¹², Andrew Hector¹³, Kimberly Komatsu¹⁴, Tim Newbold¹⁵, Charlotte L.
8 Outhwaite¹⁵, Peter B. Reich¹⁶, Eric Seabloom¹⁰, Laura Williams¹⁶, Alexandra Wright¹⁸, Forest
9 Isbell¹⁰.

- 10
11
12 1. *Department of Zoology, University of British Columbia, Vancouver, Canada*
13 2. *Biodiversity Research Centre, University of British Columbia, Vancouver, Canada*
14 3. *Graduate School of Environment and Information Sciences, Yokohama National*
15 *University, Yokohama, Japan*
16 4. *Department of Biology, McGill University, Montreal, QC, Canada*
17 5. *Department of Ecology and Evolutionary Biology, University of Colorado at Boulder,*
18 *Boulder, CO*
19 6. *Theoretical and Empirical Ecology Station, CNRS, Moulis, France*
20 7. *Department of Earth and Planetary Sciences, Johns Hopkins University, Baltimore, MD*
21 *21218.*
22 8. *College of Science and Mathematics, University of Massachusetts – Boston, Boston, MA*
23 9. *Institute for the Oceans and Fisheries, University of British Columbia, Vancouver,*
24 *Canada*
25 10. *Department of Ecology, Evolution and Behavior, University of Minnesota, St. Paul, MN,*
26 *USA*
27 11. *Institute of Biology, University of Graz, Holteigasse 6, 8010 Austria*
28 12. *Ecology and Biodiversity Group, Department of Biology, Utrecht University, Padualaan*
29 *8, 3584 CH Utrecht, The Netherlands.*
30 13. *Department of Plant Sciences, University of Oxford, Oxford, UK*
31 14. *Smithsonian Environmental Research Center, Edgewater, MD USA*
32 15. *Centre for Biodiversity and Environment Research, Department of Genetics, Evolution*
33 *and Environment, University College London, London, UK*
34 16. *Department of Forest Resources, University of Minnesota, St. Paul, MN 55108 USA*
35 17. *Hawkesbury Institute for the Environment, Western Sydney University, Penrith, NSW*
36 *2753, Australia*
37 18. *Biological Sciences Department, California State University Los Angeles, 5151 State*
38 *University Dr., Los Angeles, CA, USA*

39
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44

45 Feedbacks are an essential component of resilient socio-economic systems, yet the feedbacks
46 between biodiversity, ecosystem services and human wellbeing are not fully accounted for in
47 global policy efforts that consider future scenarios for human activities and their consequences
48 for nature. Failure to integrate feedbacks in our knowledge frameworks exacerbates uncertainty
49 in future projections and potentially prevents us from realizing the full benefits of actions we can
50 take to enhance sustainability. We identify six scientific research challenges that, if addressed,
51 could allow future policy, conservation and monitoring efforts to quantitatively account for
52 ecosystem and societal consequences of biodiversity change. Placing feedbacks prominently in
53 our frameworks would lead to i) coordinated observation of biodiversity change, ecosystem
54 functions and human actions, ii) joint experiment and observation programs, iii) more effective
55 use of emerging technologies in biodiversity science and policy, iv) and a more inclusive and
56 integrated global community of biodiversity observers. To meet these challenges, we outline a 5-
57 point action plan for collaboration and connection among scientists and policy-makers that
58 emphasizes diversity, inclusion, and open access. Efforts to protect biodiversity require the best
59 possible scientific understanding of human activities, biodiversity trends, ecosystem functions,
60 and - critically - the feedbacks among them.

61

62

63 **I. Dynamic feedbacks are causes and consequences of biodiversity change**

64 Increasing recognition of irreversible biodiversity change and unsustainable ecosystem
65 exploitation has spurred unprecedented collaboration among scientists and policymakers
66 worldwide to mitigate these ecological crises (1–4). Biodiversity is in crisis as a result of habitat
67 loss, overharvesting and other pressures associated with humanity’s accelerated use of natural
68 resources (2,5–7). The diversity of life – from genes to social-ecological systems and beyond -
69 plays a major role in driving ecosystem dynamics throughout the biosphere; higher biodiversity
70 enhances ecosystem functioning (8,9) and services (or also referred to as ‘nature’s contributions
71 to people’, see Glossary in Box 1). Biodiversity and ecosystem services are now at the center of
72 global science-policy initiatives such as the Intergovernmental Panel on Biodiversity and
73 Ecosystem Services (IPBES) and the Convention on Biodiversity (CBD) (10).

74
75 The science underpinning these major initiatives has clearly demonstrated direct effects of
76 biodiversity on ecosystem functioning and human wellbeing (B-E-H) (Figure 1), as well as
77 dynamic feedbacks (Section II) that influence how biodiversity, functioning and human systems
78 change over time. Direct effects include the positive effect of species diversity on productivity
79 and nutrient dynamics in plant and animal systems (8,11,12), increased productivity and food
80 quality benefitting humans through an ecosystem service such as food provision (9,13–15), and
81 food management systems that facilitate biodiversity (16,17)(Figure 1).

82
83 The next generation of biodiversity scholarship will expand the scale and scope of this topic to
84 more effectively understand feedbacks. This knowledge will better inform policy platforms and
85 actions taken in compliance such as monitoring biodiversity. Here, we consider the central role
86 that feedbacks play in the generation and maintenance of biodiversity and its dynamic
87 relationship with ecosystem services and human wellbeing (Section II). We do this because
88 feedback is a familiar concept, yet it has been overlooked in most scientific work assessing the
89 links between biodiversity and ecosystem functioning, and thus is missing from our
90 understanding of the full relationships between people and biodiversity. Next, we briefly review
91 how current leading policy platforms consider the role of feedbacks and highlight opportunities
92 for strengthening consideration of feedbacks (Section III). We then identify key scientific
93 knowledge gaps (Section IV) that we suggest limit the full uptake of scientific understanding into
94 policy platforms, and we list six grand challenges (Section V) that deserve organized and
95 collaborative investment for rapid progress. Finally, we outline an agenda for collaborative
96 action (Section VI) to meet these challenges to support policy-relevant science in a changing
97 world, as our understanding of that world also changes.

98

99 **II. Feedbacks drive biodiversity – ecosystem functioning – human relationships**

100 Biodiversity and its relationship to ecosystem functioning and human systems depend on
101 feedbacks within and between these elements (Figure 1; Box 2) (18–20). The concept of
102 feedback is often used to describe specific dynamic interactions, but also is used to refer to
103 interaction networks (21) or dynamics of a complex system that amplify or dampen an outside
104 signal or effect. For example, when a species’ ‘final descent into extinction’ reflects synergistic
105 effects of multiple stressors, the synergy may be referred to as involving a feedback (22).
106 Feedbacks between biotic and abiotic processes driving the global carbon cycle have received

107 great attention in climate science and policy because they cause human and natural systems to
108 change in non-intuitive ways over time (23,24). Additionally, feedbacks between human and
109 ecological systems have become an important area of interdisciplinary research and for guiding
110 discourse (25–27). These research programs all contribute to the solution we are addressing here
111 – which is to better understand feedbacks specifically in the B-E-H system as a whole (28), and
112 how best to apply this understanding to broad scale policy, communication and knowledge
113 integration programs.

114
115 A simple definition of feedback is when one part of a system affects another part of that system
116 that in turn affects the first part; in other words, a system output affects the input of the same
117 system. This definition is consistent with systems biology, recognizing feedback as a control
118 mechanism in complex systems. *Negative feedbacks* (Figure 2A) are self-dampening and
119 stabilizing, and can buffer systems against change (29,30). In contrast, *positive feedbacks* are
120 self-reinforcing and can be destabilizing (31) (Figure 2B). To model feedbacks, specific tools
121 (equations) are required that relate the *behavior* over time of a system to the *state* of that same
122 system in some way. It is this self-dependent relationship that distinguishes models with dynamic
123 feedbacks from models that include direct and indirect effects but do not relate these in
124 feedbacks (Figure 2).

125
126 Ecological feedbacks are at the heart of the interdependence of biodiversity and ecosystem
127 function. Among the processes that maintain biodiversity, feedbacks determine stability and
128 future trajectories of population, community and ecosystem dynamics (32,33), from shallow
129 lakes (34) to tropical rainforests (35) to coral reefs (36). One of the most pervasive feedbacks in
130 ecological systems is density dependence of population dynamics. Density dependence is a
131 feedback in which population density at one time influences population growth at a future time,
132 which in turn influences future population density (Figure 2). Stronger density dependence
133 *within* species than *among* species is one of the primary explanations for the persistence of
134 biodiversity in nature and for the positive relationship between biodiversity and ecosystem
135 services (3,37,38)(Figure 2C). Negative (dampening) density-dependent feedbacks of predation,
136 disease and pathogens on species performance cause diverse systems to maintain diversity and
137 ecosystem functions over time more than less diverse systems (20,39–41). Density-dependent
138 processes are at the heart of compensatory dynamics in which a decline in density of a
139 competitive dominant allows competitors to increase in abundance and maintain ecosystem
140 functions in a negative feedback (3,38,42).

141
142 There are many examples of change in nature that we now understand to depend on feedbacks
143 between biodiversity, ecosystem processes and human activities. These include feedbacks that
144 lead to the conversion of grassland to desert following disturbances or biodiversity loss (32), and
145 the conversion of kelp forests to barrens in coastal oceans (43). One reasonably well understood
146 example is that of pollinator diversity and plant diversity (44,45)(Figure 1). The abundance of
147 pollinators is known to increase the abundance of plants by facilitating plant reproduction.
148 Higher pollinator diversity can enhance plant diversity when there are positive interactions
149 between different plant and pollinator species. Through this positive feedback, humans benefit
150 when the plants are of cultural or agricultural value. Human activities such as some agricultural
151 practices and land use change have dramatically reduced pollinator abundance and diversity

152 (46,47), causing humans to lose value in crop yields, and in turn motivating conservation and
153 management actions.

154 **III. Feedbacks have been under-emphasized in major science-based policy platforms**

155 Major science-based policy platforms guide decisions about a broad range of actions that impact
156 biodiversity change, including setting targets for sustainability (UN Sustainable Development
157 Goals, SDGs) and biodiversity trends and investing in monitoring programs as guided by The
158 Group on Earth Observations Biodiversity Observation Network (GEO BON). The IPBES
159 framework (2,10) provides the broader community a system for understanding how biodiversity,
160 inclusive of humanity and human diversity (Box 1), are related to a sustainable biosphere (48).
161 This framework is offered with the purpose of aligning assessments of change and knowledge
162 development in biological and social sciences with policy needs (48,49). It also channels and
163 motivates scholarship and scientific research to fill gaps and improve methods for modeling
164 scenarios.

165
166 The IPBES platform relies on synthesis of scientific evidence for the causes and consequences of
167 biodiversity change. The evidence is combined with scientific models to project and forecast
168 future scenarios for biodiversity change and human activities (50). There is little mention of full
169 feedback cycles between biodiversity and ecosystem functioning (e.g., Figure 1A) in the
170 summary of models used to generate projections and scenarios for the most recent IPBES report.
171 The few existing examples are in the integrated assessment models involving social and
172 economic systems coupled with natural systems (50). The assessment report indicates that
173 feedbacks are identified as an *outcome* of integrated system models, rather than an architectural
174 feature (50). The IPBES approach to scenarios does include qualitative modeling methods that
175 can capture feedbacks, though these methods are largely restricted to smaller-scale social-
176 ecological system studies. For example, subsets of interactions between fish population
177 dynamics and fishing behavior have been represented in quantitative fisheries modelling (51).
178 However, a major gap exists in the integration between different types of interactions in order to
179 more comprehensively characterize the major feedbacks between (or within) ecosystems and
180 fisheries.

181
182 Deepening our understanding of feedbacks is identified as a research challenge, and the IPBES
183 methods assessment report notes that ‘Failure to consider such [feedback] dynamics can
184 potentially render scenario analysis incomplete, inconsistent or inaccurate’. IPBES authors and
185 ecosystem modelers also highlight the risks associated with including feedbacks based on wrong
186 or incomplete understanding. It is recognized that feedbacks need to be included more, and that
187 knowledge gaps - both scientific and in the general understanding and application of science –
188 are a barrier.

189 **IV. Key knowledge gaps**

190 Getting feedbacks right in our models, forecasts and assessments is critical. Our survey of
191 feedbacks in biodiversity-ecosystem functioning science and related policy frameworks reveals
192 five knowledge gaps that may be addressed in a research agenda (Section V).
193

- 194 1) ***How do current or recent biodiversity temporal trends influence future trajectories of***
195 ***biodiversity change?*** As we have noted above, future biodiversity, and diversity's
196 contribution to ecosystem services, may not be accurately predicted by extrapolating a
197 historical trend in biodiversity forward in time because of feedbacks among biodiversity,
198 ecosystem function and human activities (33,50,52,53). When feedbacks are at play,
199 trajectories of a system observed over a short time span are not necessarily indicative of
200 longer-term patterns (54–56). To predict long-term behavior of a system, the dynamics –
201 and in particular, feedbacks such as how biodiversity can influence future biodiversity –
202 need to be considered (21,57). Furthermore, we need to distinguish when positive vs
203 negative feedbacks dominate if they require very different management actions.
204
- 205 2) ***How do trends in biodiversity affect future trends in biodiversity, ecosystem function***
206 ***and human wellbeing?*** Dynamics of one part of the system (for example, diversity)
207 depend on other parts of the system (humans, ecosystem functions), and vice versa.
208 Because feedbacks determine how biodiversity, ecosystem functioning and human
209 activities change *together* over time, future trajectories of diversity, ecosystem
210 functioning or human wellbeing are impossible to project with only observations of
211 biodiversity. Similarly, observations of ecosystem functions such as production, carbon
212 storage or nutrient uptake in the absence of concurrent biodiversity estimates are difficult
213 to project forward with confidence, given the inability to project changes in the diversity /
214 ecosystem functioning feedbacks (58). One pervasive consequence of this knowledge gap
215 is the persistent decoupling of biodiversity and functioning in assessment and monitoring
216 programs; most of the biodiversity observations being assembled for biodiversity change
217 assessments (e.g., BioTIME, PREDICTS, GEO BON) do not include accompanying
218 measures of ecosystem processes. Though GEO BON is moving in this direction with
219 essential ecosystem variables, such an advance must be made in the context of statistical
220 approaches that can allow detection and attribution of joint changes in biodiversity,
221 ecosystem functioning and human wellbeing.
222
- 223 3) ***Experimental tests for direct BEF effects have omitted feedbacks.*** The majority of
224 experimental tests of the relationship between biodiversity and ecosystem functioning has
225 employed an experimental design that intentionally disrupts potential feedbacks – for
226 example, by weeding out species that colonize (59) or by replacing species that are lost
227 (60) over the course of the experiment to maintain diversity treatments. Though this
228 approach does clearly isolate the effect biodiversity can have on ecosystem functions
229 (straight arrows in Figure 1A), in doing so these procedures prevent feedbacks between
230 diversity and ecosystem functioning (e.g., Figure 2, C) from playing out over time.
231 Consequently, the hundreds of experiments frequently reviewed and synthesized as
232 strong evidence for direct effects of diversity on ecosystem functioning (8,61) cannot be
233 used to demonstrate consequences of the feedbacks between diversity and functioning
234 (40,62).

235
236 4) ***Human-biodiversity feedbacks are still not well understood***, allowing to persist a
237 perception that people affect biodiversity but that there is no feedback from biodiversity
238 to people (2,26,28,63,64). The current IPBES framework acknowledges this gap: in the
239 assessment of methods, one of the high-level messages (Key Finding 3.3) is that
240 scenarios and models ‘need to be better linked in order to improve understanding and
241 explanation of important relationships and feedbacks between components of coupled
242 social-ecological systems’ (50). The high-level treatment of feedbacks in the IPBES and
243 its methods assessment suggests that recognition of the importance of feedbacks is not
244 the only issue, but perhaps scientific understanding of these feedbacks and how to model
245 them at ecologically relevant scales, as well as communication of existing knowledge to
246 policy makers are barriers to a fuller treatment of feedbacks in biodiversity scenarios.
247

248 **V. Grand challenges in biodiversity research.**

249 Filling these knowledge gaps with science-based understanding requires targeting feedbacks as
250 scientific research goals, and considering how assessments and policies can best reflect this
251 knowledge development and subsequent gain. Here, we outline 6 scientific challenges to
252 prioritize major investment to expand the biodiversity-ecosystem functioning paradigm and
253 enhance our knowledge frameworks to support biodiversity policies and to realize sustainability
254 goals.

255 *Challenge 1: Identify the feedbacks between biodiversity, ecosystem functioning and humans.*

256 The goal is to fully integrate the multiple human (behavioral, demographic, social, political,
257 economic, institutional) components of feedbacks in the B-E-H system that includes biodiversity
258 and human societies (26,65). Meeting this challenge requires transdisciplinary scholarship to
259 identify the most important feedbacks, as well as to develop approaches to model these
260 feedbacks. The models and concepts must be tested and explored with theory and experiments.
261 Including human systems in our understanding of the biosphere is not only a scientific but also
262 philosophical challenge.

263 *Challenge 2: Identify major feedbacks that link biodiversity-ecosystem functioning and human*
264 *well-being across scales.*

265 We require new theory to guide experimental tests and observation programs that allow us to
266 more deeply understand feedbacks between diversity change and ecosystem functioning, and
267 how these are linked in coupled human-natural systems across scales of space, time and
268 organization (66) (Figure 3). For example, we do not have a robust model defining how changes
269 in biodiversity at large scales (e.g., global or continental) interact with changes at fine spatial
270 scales (e.g., locally operating processes such as disturbance, invasion or restoration) to influence
271 biodiversity and ecosystem functioning. Such theory and experimental work would be explicit
272 about temporal patterns in biodiversity and ecosystem functioning, spatial and temporal
273 variation, and would identify links between feedbacks involving ecosystem functioning and

274 multiple dimensions of diversity, and the role that human systems play in these biodiversity-
275 ecosystem functioning linkages.

276 *Challenge 3: Develop an operational understanding of how different dimensions of biodiversity*
277 *are involved in feedbacks over time.*

278 Until we meet this challenge, the rapidly accumulating data on biodiversity cannot be used to
279 estimate future states of the biosphere. Much of our current and future estimates of biodiversity
280 and its change will be based on observations of alleles, genes, traits, species (or operational
281 taxonomic units, OTU), and models of phylogenies. Not only do we still require great investment
282 (Section VI) in organized biodiversity sampling and monitoring (62), we also lack the scientific
283 knowledge to relate changes in observed diversity at different levels of biological organization
284 (genes vs species; Figure 3) to changes in ecosystem functioning, and feedbacks between
285 biodiversity and ecosystem functioning. One key element of BEF feedbacks is trait expression,
286 which links biodiversity contained in genes and genomes to biodiversity of traits, and as such
287 BEF feedbacks also play a role in which genes and genomes persist in communities (67). We
288 require new theory, models and empirical understanding of how the aspects of diversity that are
289 realized through the expression of traits is related to the diversity present in genes and alleles,
290 and why patterns of trait expression vary in space and time in the context of and as consequences
291 of ecosystem functioning and human actions.

292 *Challenge 4: Understanding how changing ecosystem services over time depend on ecosystem*
293 *functions and biodiversity-functioning feedbacks.*

294 Direct, one-way interactions between biodiversity and ecosystem functions, and ecosystem
295 functions and services, are well-established for several services (e.g., 68). It is also well-
296 recognized that many ecosystem services depend on the presence of specific species or
297 functional groups (48,69), thus implicating biodiversity-ecosystem functioning feedbacks as
298 broadly defined (Box 1: Glossary). However, the strengths of interactions between biodiversity
299 and services remains less established for many services, especially with respect to the role of
300 biodiversity-ecosystem functioning feedbacks as defined more strictly to be additional to the
301 contributions of particular species (Box 1: Glossary) (68,69). It remains unclear how ecosystem
302 functions, or related sets of functions (sometimes called ‘multifunctionality’), confer ecosystem
303 services that are relevant for human wellbeing (70,71). For example, although some services
304 likely map directly to commonly studied functions - e.g. carbon sequestration - for others, the
305 link is less straightforward - e.g. existence value of conservation land or of particular species
306 (72). Furthermore, the dependence of services upon feedbacks between biodiversity and
307 ecosystem functions is not well characterized.

308 *Challenge 5: Develop theory and workflows that explicitly relate information from emerging*
309 *technologies to knowledge that can be used to deepen our understanding of feedbacks.*

310 Observation of nature is at the core of the research approaches that will allow us to meet these
311 challenges. Technological tools for observing biodiversity allow high throughput and remote
312 sensing of dimensions of biodiversity and ecosystem functioning at the finest levels of biological
313 organization (viruses, genes and microbes) as well as some measures of ecosystem functions

314 (73–77). As vast amounts of observational data become available, we face the challenges of
315 understanding how to interpret these observations in the context of dynamic feedbacks.
316 Uncertainty in biodiversity observations and coupled measures of ecosystem functioning also
317 present a barrier to robustly combining observations into models of change to understand change
318 across scales. Furthermore, feedbacks are difficult to detect from most observational datasets
319 because they require coordinated observations of several facets of a system (e.g., biodiversity, an
320 ecosystem function such as biomass production, human use of the biomass, plus any human –
321 biodiversity interactions), and in nearly all cases, these coupled measurements are not made.
322 New technologies open new perspectives on dimensions of biodiversity and how it is
323 dynamically related to ecosystem functioning, yet these perspectives cannot be robustly
324 integrated into models of change over time without accompanying theory and empirical evidence
325 for relationships between observations and biological processes.

326 *Challenge 6. How can an understanding of feedbacks best inform decisions about biodiversity*
327 *conservation policy?*

328 As we deepen our scientific understanding of feedbacks that drive biodiversity change and its
329 consequences, we still face the challenge of relating this complex information to accessible
330 policy information and social messaging. Outside specialist research communities, B-E-H
331 feedbacks and their consequences are not well represented in conceptual diagrams and models
332 used by policy experts and decision makers to understand biodiversity change and its likely
333 consequences over time. Greater emphasis on this representation can help minimize overlooking
334 this important concept when identifying priorities for biodiversity observation or multifaceted
335 conservation opportunities. How can knowledge of feedbacks best inform decision guidance?
336 And, does considering this question guide our research to questions that yield the most
337 actionable new information? Additionally, many knowledge systems beyond science – such as
338 traditional ecological knowledge systems - include knowledge of feedbacks (26,65,78), and
339 therefore an emphasis on feedbacks may provide another scaffold to integrate biodiversity
340 understanding across diverse forms of knowledge. Feedbacks can guide decisions about how to
341 invest observation effort, about prioritization of conservation actions to vulnerable or stable
342 systems, and in optimal workflows to convert knowledge into action to protect future
343 biodiversity.

344 **VI. Agenda for action.**

345 We have outlined five key knowledge gaps and six associated challenges in B-E-H scientific
346 knowledge that limit our current capacity to assess changes to the biosphere. Resolving these
347 knowledge gaps will require investment in scientific research programs worldwide to employ
348 diverse, interdisciplinary and even transdisciplinary approaches in the field, lab, and *in silico*.
349 Here, we outline five ‘action items’ for implementing the research agenda to maximize benefits
350 to the science-policy community.

351 *1. Collaborate and connect*

352 Scientists, policy makers and communities worldwide must continue to engage with one
353 another at all stages of biodiversity assessments – and at all stages of our proposed action

354 agenda. People serving as observers, knowledge keepers and knowledge users, as
355 ecosystem service beneficiaries and decision makers play critical roles in the actual B-E-
356 H feedback cycles, because assessment and management are part of the cycles! Scientific
357 and science-policy collaborations in biodiversity research should strive for cultural,
358 geographic, political and ethnic diversity among researchers and within research projects
359 (79). Strengthening these collaborations, especially with historically underrepresented
360 communities, will require specific investment of time, resources and financial support.
361 We can build on existing science-community partnerships and extending these into
362 biodiversity observation and assessment networks (80). Doing so will result in an
363 inclusion of a broader range of knowledge systems and perceptions of human-
364 biodiversity interactions (79), benefitting an understanding of feedbacks that is both
365 globally and locally relevant worldwide.

366 2. *Develop multi-scale models of the biosphere.*

367 Models that integrate B-E-H function feedbacks may be used to hind-cast what has
368 happened over recent centuries, and forecast future patterns under various human
369 development scenarios (3,81). These models must be developed and improved in
370 conjunction with the increased effort in biodiversity observatories, advancing statistical
371 procedures for robustly detecting and attributing change, and within the context of the
372 kinds of decisions that will need to be made. Such an effort is large-scale, complex and
373 likely involves partnerships across institutions, public and private sector, and across
374 nations and cultures.

375 3. *Observe biodiversity, ecosystem functioning and human activity change together.*

376 Integrated observations should be made at different spatial scales with worldwide
377 coverage (73), going beyond the *ad hoc* approaches to sampling of biodiversity
378 throughout the world that has produced a set of observations of diversity that is highly
379 biased to developed countries and terrestrial habitats (3,66,82). To meet the research
380 challenges we outline above, observation programs based on international collaborations
381 and local investment must jointly and simultaneously observe biodiversity change,
382 ecosystem functioning change and human activities. New statistical approaches must be
383 developed to understand causation in the complex systems we are observing (83).
384 Further, biodiversity change observatories need to be comprehensive in their inclusion of
385 areas and biomes on our planet, breaking the historical pattern of emphasis on developed
386 countries and the socially dominant communities within them (84). New approaches,
387 such as that proposed by Kühl et al (2020)(80), must emphasize community involvement
388 and data collection supported by and integrated within a broader context of biodiversity
389 assessment. To succeed, these require the investment and action we outline in this agenda
390 for action.

391 4. *Experimentally and iteratively test the models.*

392 To understand feedbacks, observational programs should be guided by theory that
393 includes feedbacks, and coupled with experimental programs to understand feedbacks. As
394 with observatories, the experimental and modelling programs must be run by
395 collaborations of scientists, modelers and end users from a broad range of biomes,
396

397 countries and cultural backgrounds, specifically including indigenous and local peoples
398 from the global north and south.

399 5. *Identify and support a leadership team.*

400 A leadership team must assemble, must be able to draw on existing scientific knowledge
401 and work with the research community to develop research programs. The leadership
402 team must facilitate diversity and comprehensive inclusion of nature and people in the
403 research programs, can promote the research agenda to potential users and supporters,
404 can lead public engagement activities, and can ensure fully open science practices and
405 data archiving so the findings are available to everyone in the world.

406
407 Along the way, the research community will need to confront additional logistical challenges that
408 currently limit rapid scientific advances. These include i) the current lack of open science and the
409 fact that data for biodiversity and ecosystem functioning from many places is not curated or
410 made available in a central database (like GenBank), ii) limited technology integration such that
411 observations from different methods are not spatially coordinated, and ii) the clear need for more
412 balanced engagement from global community (through research and citizen science).
413

414 **VII. Conclusion**

415 Scientific progress over the last 30 years has led to recognition of the importance of feedbacks
416 among biodiversity, functioning and people across scales. Despite this recognition, and major
417 progress with models, experiments and observations, major challenges remain to integrate this
418 knowledge with new capabilities to meet the policy challenges of the coming decades. As major
419 policy-guiding scientific assessments grow in importance, it is essential to keep striving for the
420 scientific advances, and in particular theoretical advances, that will foster integration of state-of-
421 the-art scientific understanding with international and local policy objectives. There is no
422 substitute for knowledge of feedbacks. The effects of feedbacks over time cannot be
423 approximated by static representations of direct effects (52). Without a fuller scientific
424 understanding of feedbacks that link biodiversity change, ecosystem functioning and human
425 wellbeing, we risk making decisions based on modeled futures that do not capture the full range
426 of likely possibilities (21,50,53,65,85,86). We cannot afford this just when we need science
427 urgently to guide our planning for the future. By investing in science and supporting
428 collaborative and interdisciplinary partnerships (87) we can realize the fullest potential of a
429 collective knowledge system to project possible futures and act on our understanding of those
430 projects in the best possible way for our planet.

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432

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442

443 **Box 1: Glossary**

444

445 **Biodiversity:** variety of life. We use the concept to include people in the living earth system;
446 biodiversity is measured at many scales and in many ways, from genetic diversity to
447 functional diversity to behavioral or cultural diversity.

448 **Feedback:** modification or control of a process by the results or effects of the same process.

449 **Ecosystems:** joint biotic/abiotic systems of life, characterized by dynamic stocks and fluxes
450 of energy, materials and information and their feedbacks.

451 **Biodiversity-ecosystem functioning (BEF) relationships:** refers to the relationship between
452 diversity *per se* and the magnitude and stability of an ecosystem functions. BEF refers to the
453 role diversity plays in ecosystem functioning that is over and above the importance of total
454 abundance, biomass or composition of the biological assemblage (88).

455 **Ecosystem functions:** the processes of energy flow (e.g., primary production), material
456 cycling (e.g., carbon cycling) and information processing (e.g., evolution) carried out by
457 living systems. Functions are understood to reflect interaction networks involving multiple
458 genetic and functional elements of biodiversity, and include stocks and pools of biomass,
459 elements and energy forms.

460 **Ecosystem services:** nature's contribution to people (2), including a broad and pluralistic
461 view of contributions from economic values to cultural values, in intrinsic, instrumental or
462 relational systems (89,90).

463 **Ecosystem services:** the value of ecosystem functions to people (91), and originally, defined
464 as ecosystem-based goods and services for human well-being (92). Although different
465 opinions exist such as that ecosystem services could be viewed as "rights-based approaches
466 to biodiversity conservation and sustainable use" (49), it is important to emphasize that the
467 value can be assessed in a variety of ways, from economic values to cultural values, in
468 intrinsic, instrumental or relational systems (89,90,92).

469 **Natures contributions to people:** another pluralistic view for the value of ecosystems and
470 ecosystem functions to people (89,90). Peterson et al. (90) expect the view to encourage a
471 recognition of pluralism and the need for a richer process of articulation, translation, and
472 discussion among many different perspectives on people's relationship with nature.

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716

717 **Figure Legends**

718

719 **Figure 1. Feedbacks within and among biodiversity, ecosystem functioning, and human**
720 **well-being.** **A)** Feedbacks in an aquatic system in which invertebrate and vertebrate diversity
721 enhance ecosystem functions such as biomass production enhance animal biomass that may be
722 harvested for food and livelihood by people. Harvesting may maintain some fish at high
723 population growth rates by reducing population densities thereby maintaining biodiversity. **B)**
724 similar feedbacks occur in agricultural systems. Within each element (biodiversity, ecosystem
725 functioning and humans) feedbacks occur (dashed arrows) that can stabilize or destabilize
726 systems (see Figure 2), and feedbacks across these elements (solid arrows) can also stabilize or
727 destabilize the system at a larger scale. Direct one-way effects (straight arrows) are most often
728 the focus of experiments and policy syntheses.

729

730 **Figure 2.** Feedbacks in population dynamics (A-B) and community dynamics (C): **A)** negative
731 and **B)** positive feedback between population growth (dN/dt) and population density (N_t). **C)**
732 Density dependent feedbacks among plant populations and species can lead to a positive
733 relationship between diversity and ecosystem functioning

734

735 **Figure 3.** Models, experiments and observation systems are needed that explicitly address
736 feedbacks and scales of space, time and biological organization. **A)** Current observation or
737 experimental programs tend to focus in one part of this space – for example, generating data
738 within the dashed box – and we argue that we need to develop approaches for understanding
739 feedbacks that would relate observations at multiple scales within the focal system (the box) and
740 at other scales (the upper right-hand cloud) (modified from Gonzalez et al 2020). **B)** When
741 possible, the knowledge we generate via observations, theory, models and experiments must
742 involve the biodiversity, ecosystem function and human components at each level. Hypothetical
743 data are copied from panel A, illustrating that we should strive for observations and
744 understanding of how biodiversity, human activities and ecosystem functions change at the same
745 levels of spatial and temporal resolution, in the context of other spatial and temporal processes
746 (panel A).

747

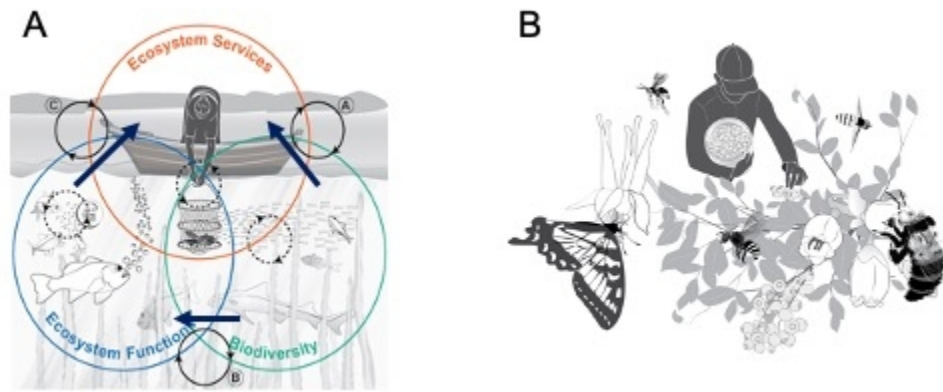


Figure 1

174x78mm (72 x 72 DPI)

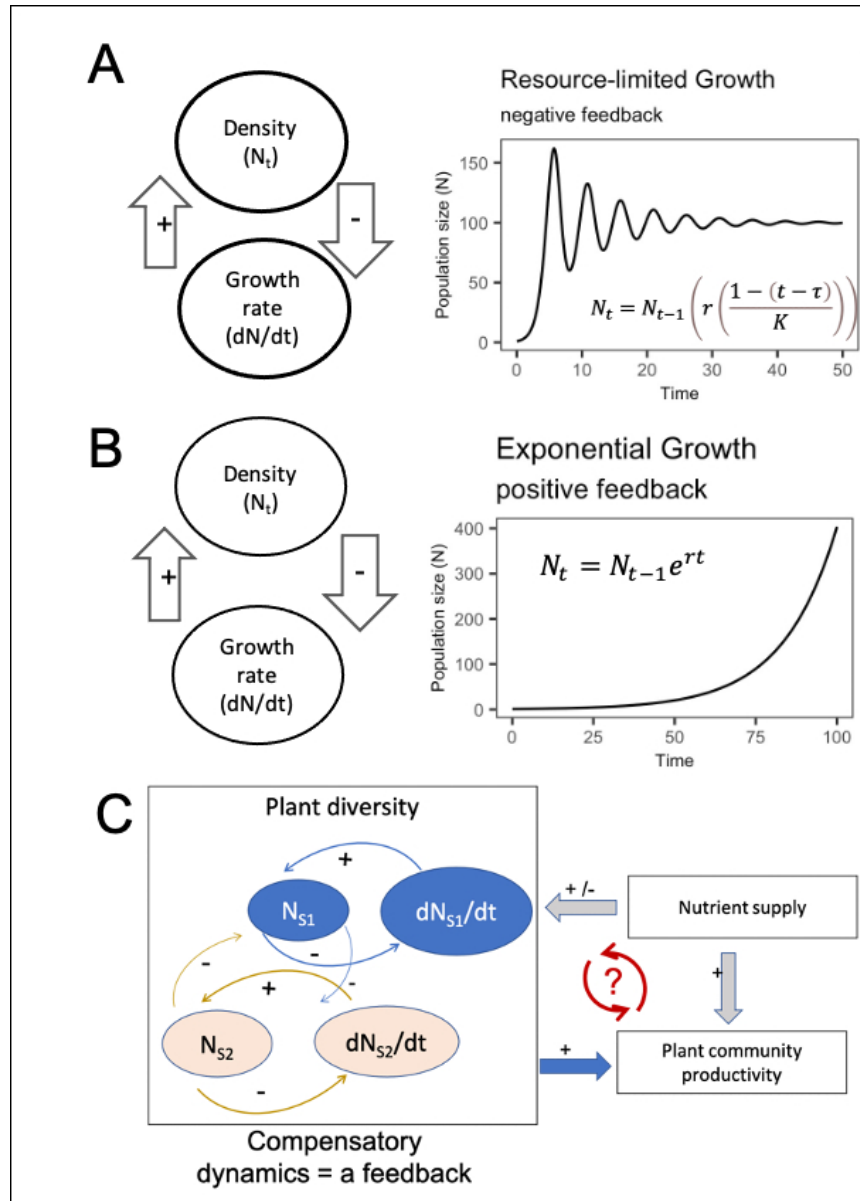


Figure 2.

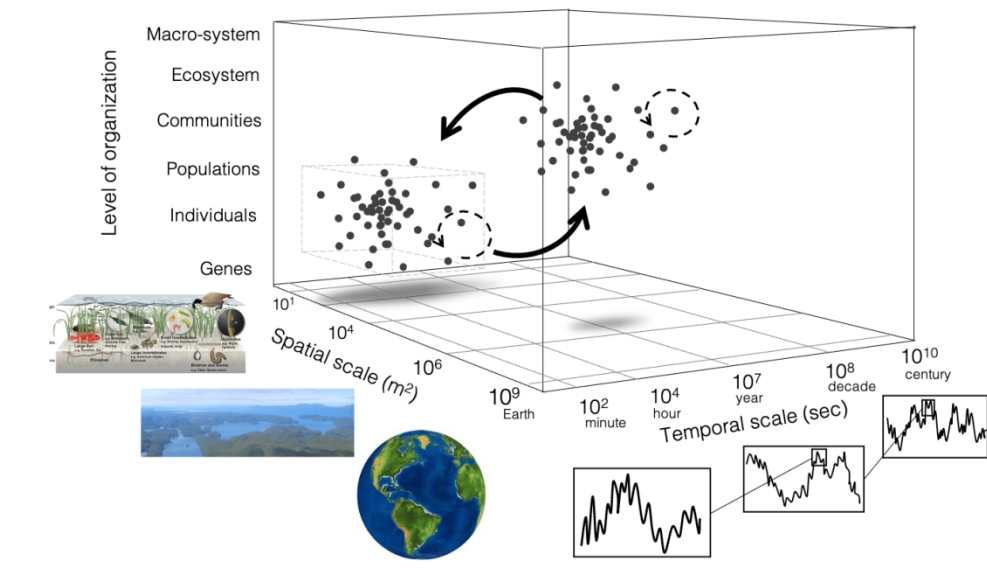


Figure 3A

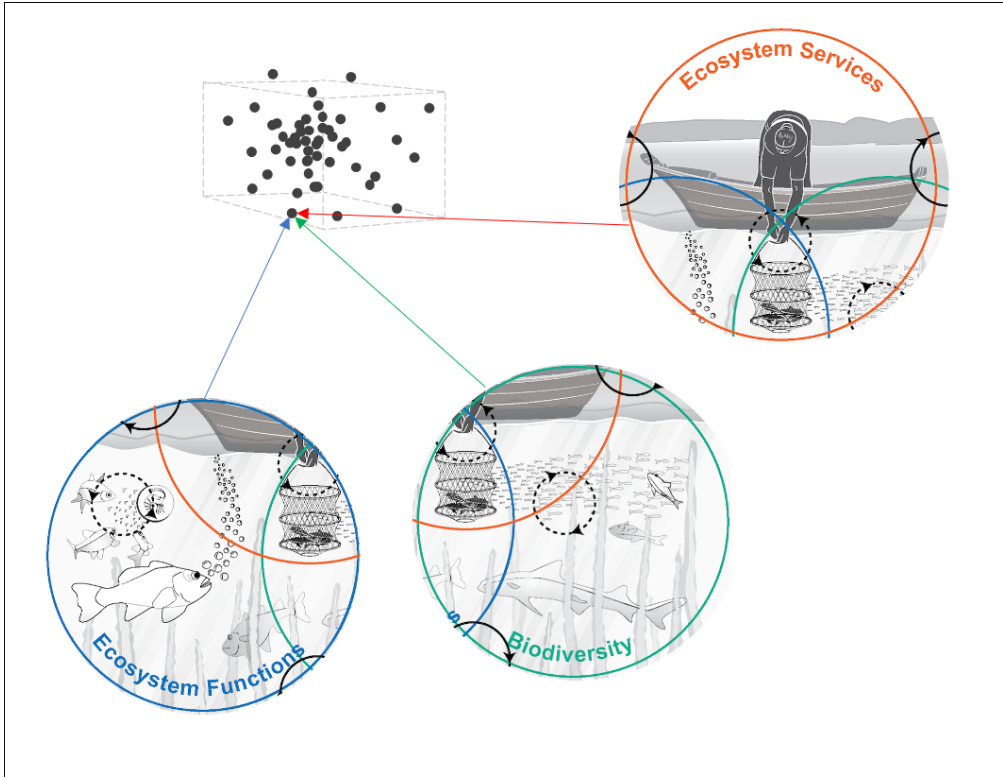


Figure 3B